

Annual Report

FY 2008

COLLEGE OF MICRONESIA - FSM



Vision, Mission, Values and Goals

The college's vision, mission, values and initial statement of goals were developed at the President's Retreat of August 2005 at the national campus. The original adoption of the mission, vision, values and goals by the Board of Regents occurred during the board's September 2005 meeting. Development of objectives, strategies, measures, baselines and benchmarks occurred from January through August 2006 through planning session at all six sites of the College of Micronesia - FSM.

Vision Statement

The College of Micronesia-FSM will assist the citizens of the Federated States of Micronesia to be well-educated, prosperous, globally-connected, accountable, healthy and able to live in harmony with the environment and the world community.

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

College's Values

In order for us to achieve our vision, mission, and goals we agree to uphold the following core values and behaviors. We value:

Learner-centeredness

Learners are our primary focus and we provide quality instruction and services in a nurturing and safe environment.

Professional behavior

We are competent, service-oriented professionals with a commitment to life-long learning and a commitment to provide excellent and exemplary service to students, colleagues and the community.

Innovation

We provide a dynamic, creative, up-to-date, and innovative environment to allow the college community to function effectively in a global economy.

Honesty and Ethical Behavior

We are honest and abide by the COM-FSM Code of Ethics in all our personal and professional interactions to create and maintain trust and unity among ourselves and with our community.

Commitment and Hard Work

We commit and invest our time, energy and resources to create a rigorous, high quality-learning environment.

Teamwork

We live in a community where collaboration, open-mindedness, respect and support for each other help us achieve our mission.

Accountability

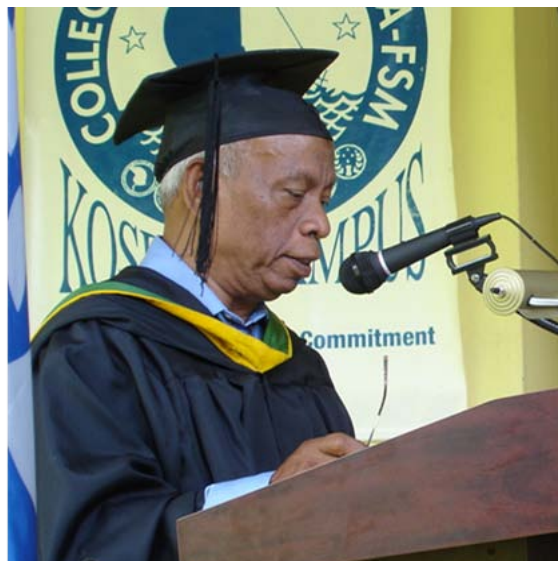
We are responsible for and accountable in our daily activities to our partners and the community we serve. We comply with all applicable regulations and use our resources efficiently and effectively to maintain a high level of trust and confidence.

Strategic Goals

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

President's Message:



To ensure the college credibility, we are committed to enhance our programs, facilities, staff and faculty to meet the student's needs as well as addressing the issues concerning developmental education and college readiness. Our outmost concern is to produce our nation with qualified and work oriented individuals that will serve the betterment of the states and our nation, in hopes that they are potentially competitive and productive outside the FSM as well. For that particular matter the college continues to work with the key stakeholders

and the Department of education to fulfill that objective.

Once again this year's President's Retreat has provided the opportunity for the college community and the key stakeholders of the college to form a more consistent understanding of the challenges affecting the college and to somehow discuss on what is needed to be improved, implemented or changed. The fundamentals of this year's retreat aims towards an overview of last year's retreat in terms of addressing the issues affecting the college. These issues were address thoroughly amongst the participants through breakout sessions each with members of the college facilitating. Once again thanks to all for the continued support for the College.

Board of Regents

Graceful Enlet, Chairman, Chuuk State representative

Lyndon Cornelius, Vice Chairman Kosrae State representative

Mary B. Figir Secretary/Treasurer, Yap State representative

Isamo Welles, Member, Pohnpei State representative

Kasio E. Mida, Member, National Government

President's Retreat 2008:

The Presidents retreat was held at the FSM-China Friendship Sports Center from May 13-15, 2008. Acquiring members of both National and state campuses, which consisted of faculty, staffs, students, and the key stakeholders of the college. This year's President's retreat main objectives are as follows:

Figure 1. VPSS Consult with SBA Members during Retreat



Reflect on the year

- Review of accomplishments against
 - Institutional priorities
 - Problem statements from last year's retreat
- Are we meeting our mission?
- How effective are we?
- Shared vision for upcoming year

*Establish institutional priorities for 2009

Institutional Priorities for FY 2009

1) Communications, governance and technical assistance

- a) Continue to promote linkages with K – 12 and external stakeholders.
- b) Promote the college as a major source of technical assistance for the nation with emphasis on prompting:
 - i) Community outreach and adult education programs
 - ii) World Park technical assistance to the states
- c) Continue implementation of the communications and governance policies and plans.

2) Instructional and student services

- a) Promote all aspects of the college as a learning centered community college through application of six principles:
 - i) The learning college creates substantive change in individual learners,
 - ii) The learning college engages learners in the learning process as full partners, assuming primary responsibility for their own choices,
 - iii) The learning college creates and offers as many options for learning as possible,
 - iv) The learning college assists learners to form and participate in collaborative learning activities,
 - v) The learning college defines the roles of learning facilitators by the needs of the learners,
 - vi) The learning college and its learning facilitators succeed only when improved and expanded learning can be documented for its learners.

3) Fiscal and facilities

- a) Implement a comprehensive strategy for the college's endowment fund.
- b) Continue to improve fiscal stability of the college through seeking external support of foundations and governments in addition to U.S. federal education programs.

- c) Based on data and evidence collected in FY 2008, conduct a comprehensive review of college operations for equity in resource allocation.
- d) Implement the college's facilities master plan with emphasis on:
 - i) Chuuk permanent site
 - ii) Improvement of energy management in new and existing building
 - iii) Promote facilities design and renovation to enhance a learning centered physical environment

4.) Continuous improvement

- e) Implement and monitor progress on the college's recruitment and retention plans
- f) Raise the profile of the college through enhanced research and reporting.
- g) Continue implementation of the institutional assessment system for all programs and services of the college with emphasis on training needs of faculty and staff with emphasis on closing the loop to determine change based on evidence.
- h) Provide continuous improvement through a comprehensive staff training program.
- i) Prepare for development of the college's self study to meet WASC accreditation standards in FY 2010.
- j) Follow up on implementation and status of FY 2008 priorities.



Figure 2. Breakout sessions



Figure 3. Participants during Retreat Reception at Nahntelik Restaurant
The breakout sessions had a great impact on the retreat as it allowed the participants to have a more in depth discussions on the issues affecting the college.



Figure 4. President James Involved in Retreat Discussions

Figure 5. SBA Officers from all Campuses Attended President's Retreat 2008



Program Expansion (UOG BA Graduates)

The College of Micronesia – FSM graduated six bachelor's degree students under its partnership Bachelor of Arts degree program at its spring 2008 commencement exercises. The Bachelor of Arts degree in Elementary Education Program was established through a memorandum of understanding and agreement signed by the two regional institutions in September 2006.

The first graduates who marched at the COM-FSM spring 2008 commencement exercises included Ceaser Ripwo, Genevy Samuel, Mike Ioanis, Sylvia Henry, Peter Ramirez and Edward Masiwemai. Sylvia Henry of Pohnpei received the highest award of MAGNA CUM LAUDE while Mike Ioanis also from Pohnpei received the CUM LAUDE from among the six graduated. These were the first graduates since the program was implemented during summer 2007.

Figure 6. First Graduates of the Partnership BA Program



Another student, Marissa Semens, completed her coursework at UOG and returned to Pohnpei where she completed her practicum under the partnership program and with COM-FSM faculty supervision.

During COM-FSM's spring 2008 graduation at the National campus, President Robert Underwood of UOG was able to address the partnership BA students through a prerecording captured from a live videoconference he delivered from his office via the Peacesat videoconferencing network.



Figure 7. Moment of Truth

According to a COM-FSM Education professor, twelve possible candidates for the program are being reviewed to do their student teaching and internship during spring semester 2009. This cohort is expected to graduate by May 2009.

Every summer, UOG faculty members come to COM-FSM and teach courses under the BA partnership program. According to COM-FSM's vice president for administrative services, Joseph Habuchmai, "this collaboration has strengthened the working relationship between the two institutions". Habuchmai also said that COM-FSM plans to collaborate in other areas like BA in Accounting and Agriculture soon.

Honor Society (Services Learning Activities)

Phi Theta Kappa International Honor Society – Beta Omicron Upsilon Chapter promotes service learning and community service by participating in the OPERATION GREEN PROJECT:



The goal of partnership

Beautiful is to focus attention on the environment by helping to improve our communities. Over 80 current and former members, faculty and staff took part in the Operation Green Project and collected about 200 bags of trash. Beta Omicron Upsilon Chapter of the Phi Theta Kappa International Honor Society challenges College of Micronesia-FSM and its local communities to look closely at the needs of your community, to engage your faculty/staff members and fellow students in meaningful action, to broadcast your

Phi Theta Kappa's with Keep Micronesia

successes, to educate, and, above all, to take personal responsibility for the world around you. If we accomplish this together, we will all be doing our part to keep Micronesia beautiful.



Figure 8. Phi Theta Kappa Students Cleaning Causeway



Figure 9. Phi Theta Kappa Students during Clean-up Activity



Figure 10. Phi Theta Kappa Induction Ceremony

Workforce and Economic Development

Electronic Technology

The associate of applied science degree in Electronic Technology offers

academic course work, technical skills training, and practical

experiences to prepare students for positions as technicians and specialists in this high-tech field.



Telecommunication Technology

The associate of applied science degree in Telecommunication Technology offers courses in electronic fundamentals, radio communication systems,



telephone systems, microwave systems, and fiber optics systems to prepare students to be equipped to function in entry level technician positions and specialists in the telecommunication industry.

The program will also prepare graduates to advance their training in this fast growing industry at other higher institutions.

Potentials

Graduates of this program are hired as telecom and radio technicians Building Technology

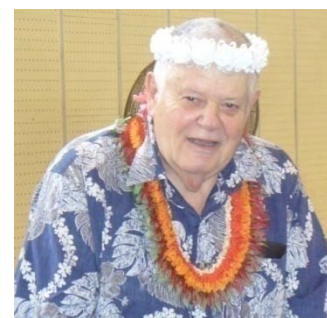
The COM-FSM Technology and Trade Programs

The College of Micronesia-FSM (COM-FSM) technology and trade programs provide students with courses in various technical studies that accommodate the classroom requirement for the U.S. Department of Labor (USDOL) Apprenticeship Program. This increases the potential for our students to pursue a journeyman certification in their specific field of study. These programs also provide the academic course work for graduates to continue their studies at higher institutions.

COM-FSM is affiliated with: USDOL Apprenticeship training program

First Professor Eminence

The College of FSM would like to the retirement of one dedicated faculty Mr. Harvey Segal has retired effective as of 2008. To honor Mr. dedicated services the bestowed upon him as "Professor Emeritus".



Micronesia-acknowledge of its members. recently this year, Segal's college has its first



Figure 11. Harvey Segal receiving is title as “Professor Emeritus”.

Cooperative Research and Extension

As part of the college vision statement “The College of Micronesia-FSM will assist the citizens of the Federated States of Micronesia to be well-educated, prosperous, globally connected, accountable healthy and able to live in harmony with the



environment and the world community”. (College of Micronesia-FSM Strategic Plan 2006-2011) “Prosperous and living healthy in

harmony with the environment and the world community.” The Cooperative Research and Extension strives to foster an economic source of stability that will benefit the college in the long run.



(VPCRE) Vice President for Cooperation and Extension authorized contract to renovate Micronesian Plant Propagation Research center Kosrae to support research and extension efforts.

- VPCRE edited and approved 21 CES staff on-line report and submitted to COM Executive Director.
- CES Pohnpei in collaboration with the DSAP program in providing information for farmers use and guidance on agriculture related topics and issues.
- VPCRE recruitment of an Agronomy Researcher for the post in Chuuk has begun with applications received and interviews being administered.
 - The Pohnpei campus researcher has retired and recruitment for a new researcher is still ongoing.
 - COM-LGP has committed \$180,000 to build research facilities in Chuuk.
- VPCRE submitted three (3) proposals for international funding to support the Medicinal Plant garden on Pohnpei campus. (SG6B)

- Requests sent to Western Sustainable Agriculture Research and Education, request were also submitted to the Australian Forestry Program and Micronesian Conservation as well.

Faculty and Staff (Gaining Advance Degrees)

To ensure that the College of Micronesia-FSM is indeed an institution that provides competitive and service-oriented professionals. The College continues to seek and provide ways to promote its faculty and staff to gain advance degrees in order to provide adequate and excellent services to the students, the college, and the community.

The following tables show the number of staffs and faculties that are holding or are in the progress of gaining their advance degrees.

State	Degree	2007		2008	
		Male	Female	Male	Female
National	PhD	4	3	3	3
	MA	23	8	25	21
	BA	3	3	8	9
	other	0	0	10	6
Total					
Yap	PhD	0	0	2	0
	MA	1	1	2	1

Chuuk	BA	3	0	6	3
	Other	0	0	4	3
	PhD	0	0	0	0
	MA	3	4	8	8
	BA	6	0	10	6
Total	Other	0	0	1	2
	PhD	0	0	0	1
	MA	2	2	5	7
	BA	2	1	5	2
Other		1	0	5	0
State	Degree	2007		2008	
		Male	Female	Male	Female
Pohnpei	PhD	0	1	1	1
	MA	4	5	3	9
	BA	5	2	7	5
	Other	0	0	10	3

**Summary of Major Professional Development Activities by
Campuses under Human Resources**

Chuuk Campus

Rodger Arnold graduated in spring 2008

Atkin Buliche still in progress

Abraham Rayphand still in progress

Pohnpei Campus

Shirly Jano graduate during spring 2008

Joyce Roby still in progress for BA

Deeleeanne Daniel is wrapping up her master program at UH-
Manoa

Stanley Etse still in progress on his master's program

National Campus

Resida Keller graduated spring 2008 (Master's program)

Faustino Yarofaisug graduated spring 2008 (Master's program)

Penselyn Etse still in progress (Master's program)

Joey Oducado graduated spring 2008 (Master's program)

Yap Campus

John Mafel started on his master's program at UOG fall 2008

Robert Yangerlou currently at Yap working on his thesis (Master's
program)

Kosrae Campus

Kalwin Kephas graduated during summer 2008 (Master's program)



Major Accomplishments against Strategic Plan 2006-11 Goals:

Goal 1: Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively

1. COM-FSM UOG Partnership BA in Elementary Education graduates 7 students in December 2008 via Peace-Sat satellite conference their degrees by UOG President Robert Underwood in a distance graduation ceremony – a first for the two colleges.
2. The teachers corps project hosted at the national, campus education division, has recruited 17 academically strong students and providing them mentoring, tutoring, and enrichment activities to motivate and assist them to complete



their teaching education programs successfully and pursue teaching careers.

3. Trial Counselor

Program Revived, the volunteer assistance of lawyers working in the community serving as law instructors led the college to revive the Trial Counselor training program. Over 20 students are currently enrolled in the program

4. Sister college established with Chinese University, COM-FSM signed a MOU established as sister college relationship with Zhejiang Ocean University of the Peoples Republic of China.

Representatives of Zhejiang vested the college and together signed an MOU to establish sister college relationship. In the MOU, Zhejiang Ocean University will provide faculty and student exchange opportunities.

5. Specialist from the SSSP went to all six campuses to deliver tutoring training for tutors and trainers. To its great success the tutoring center was officially opened to the college community in spring '08.
6. In addition to instruct students, faculty members serve on standing committees and ad hoc committees to do evaluation of their courses and programs, as well as advising students.



7. Comptroller, Payroll Accountant and Accounts Payable Technician attended the MIP Accounting system workshop to acquire information on the updated version of the accounting system. The Business office manager attended the PPEC meeting to encourage cooperation among community colleges

in the pacific. Provide IRPO the necessary financial data in the preparation of IPEDs reports

8. (VP/IA) Vice President for Instructional Affairs provided IRPO with the necessary financial data in the preparation for the IPED reports.
9. July 2008, second Commencement exercise with a total of 28 graduates from spring '08 and Sum '08 more than half of last years (10 graduates). Of the 28 graduates 19 received AS Elementary Education, 2 Certificates of Achievements in Electronics, and 6 Certificates of Achievements in General Studies.
- 10.
11. New Facility (Science Lab Building)
 - o Finally completed in early January 2009

Goal 2: Provide institutional support to foster student success and satisfaction

1. Approximately 424 students from all state campuses took the (COMET) COM-FSM Entrance Test in November. Test takers include current certificate students who wish to advance to degree programs and others who wish to enroll in spring semester.



administration of the COMET and the Gates Reading test.

VPSS visited Chuuk, Yap, and Kosrae Campuses to monitor the

- o Provides science lab classrooms (accommodates 30 students)
- o The science lab is also used as a regular classroom which has helped alleviate the classroom problem on campus.
- o A bigger room (for LRC) and a small Audio-Visual Room
- o Designs for 3 new facilities were also worked on (Student Center, Classroom Building , and a Vocational Education Center, Student center and Classroom Bldg. are ready for public bidding.)

2. The Working Group sessions on Assessment and Communications are helping to clarify "student centeredness" to everybody.
3. President continues to monitor the enrollments at all campuses to



make sure that the programs and services are delivered

consistently based on resources available at campuses.
Established enrollment management working groups.

4. Approved the change order request for construction of Yap campus building. This building will make Yap campus a more student centered campus.
5. The newly adopted Governance Model cabinet is students centered model that includes student members in the standing committees.

6. VPIA (Vice President for Instructional Affairs) formed working groups to develop enrollment management and recruitment plan before fall'08. (IRPO) Institutional Research and Planning Office compiled and reported out the results of the survey at national campus of students and faculty/staff on use and satisfaction with open activity period.

Goal 3: Create an adequate, healthy, and functional learning, and working environment

- President signed (MOU) Memorandum of Understanding for construction and establishment of the SBDC for Pohnpei State at Pohnpei Campus that will provide two additional classrooms, office spaces, and space for Research Lab for Pohnpei State.
- Signed contract for modification
- Signed MOU for Renovation of MPPRC with Kosrae State Government.
- Approved Special contracts for security guards at Chuuk, National, and Pohnpei Campus.
- Singing of contracts for Yap Campus FEMA Building and National Campus tutoring centers will assist in providing adequate facilities for students as these campuses.



of the roofing for Yap Campus so that construction of the building can proceed. This building will provide additional classrooms and office spaces for Yap Campus.

- VPSS (Vice President Student Services) discipline counseled and referred 60 students for alcohol and betel nut violation from December 2007 to March 2008. Hosted the Annual Health Fair with over 200 students, faculty and staff participating. (Goal was to inform the general public about health issues/challenges and the best practice of attaining a healthy body.)



Goal 4: Foster effective Communication

- President completed development of the Terms of Reference for Standing Committees.
- Approved purchases for VOIP that will improve communication between the campuses.
- Enhancing the capability of the Network to include wireless at all campuses
- Continue to publish Presidents updates on biweekly basis
- Modified Organizational Chart & Recommended it for Board's approval, modified Chart approved by Board at its December 2007 meeting
- VPSS, as a member of the Communications Working Group, was actively involved in the development of the new organization chart and the affiliated decision making grids.



- Thirteen new VOIP have been ordered for the 3rd phase of deployment as well as to meet communications needs at our FMI campus in Yap.
- President

- VPSS also conducted workshops at all the campuses about the decision-making grids during his trip in October 2007.
- VPIA site license for 30 seats of software program Elluminate, purchased for real time meetings /classes using internet. Two "smart boards" purchased to use for training/classes delivered via distance learning.
- IRPO continued on the communications plan with focus on
 - a.)Taxonomies for hard and electronic storage of documents,
 - b.)Communications strategies development for key stakeholders, and continued on development of decision grids.
- IT ordered new routers to replace temporary equipment at the Chuuk campus due to a recent router system failure at that site.
 - Other new routers have also been ordered to replace aging units symposium
 - Routers will first be shipped to the national campus for programming then distributed to the intended location.
 - Bandwidth amounts have been adjusted at various COM-FSM networks and on fsmtc networks in an attempt to further improve specific capabilities over our tunnel system such as VOIP calls.



- Continuous improvement on the College Network that allows the faculty, staff, students, and administrators to communicate effectively.
- Conducted orientation for new Regent from Yap state on November 23, 2007. Also conducted another orientation for new Regent from Kosrae and Pohnpei States on December 17, 2007.
- VPSS conducted workshops on leadership, team building, and active listening skills with the student services staff. (2nd quarter)

Goal 5: Invest in sufficient, qualified, and effective human resources

- President approves modified policy on tuition waiver and reduction for COM-FSM Courses for employees will continue to provide professional development for faculty and staff.
 - Approved four (4) staff development for faculty and staff to



- Approval of FY 2009 budget will also provide continuous support for faculty, staff, and administrations for professional development.
- VPA endorsed 2 professional development requests for staff at national and at state campuses.

- Conducted Campus Directors meeting on December 17, 2007 where communication between National and State Campuses were classified.
- Completed the terms of references for the standing committees.
- The terms of reference were adopted by cabinet during the first week of March 2008.(2ndQrt.)
- VPIA, the college is collaborating with FSM DOE and PREL to develop standards for Technical and Career education with meeting of state representatives in Pohnpei in April scheduled for phase one of development.

attend workshops off island.

- This enables faculty and staff to work for their advanced degrees.
- The Staff Development program continues to provide opportunities for faculty and staff to work on their advance degrees. Four (4) of the faculty members recently completed their master degrees from the Sand Diego State University online program in May 2008.
- Improved College's Network bandwidth will enhance professional development for faculty and staff.
- Approval of Loan Policy on Retirement Plan will continue to retain more qualified faculty and staff at the college.
- Recent decision to include the professional and support staff on the priority list for the staff development program benefit that will retain more qualified staff at the college.

Attended the annual meeting/conference of the Asia Pacific Association for Fiduciary Studies (APAFS) in Manila, Philippines.

- Comptroller, President, Business Division Chair also attended the conference.
- Completed 5 personnel evaluations, including discussing improvement issues with the employees.
- VPSS conducted annual performance evaluations for ten (10) staff in the department.
 - Also conducted workshops on leadership, team building, and active listening skills with the student series staff.
 - Screened, interviewed, and recruited the new Director of Student Life.
 - Developed and ad hoc Committee to advise type of research required in Pohnpei to best suit the state and national needs.
 - CES Pohnpei worked with Pohnpei Campus IT to tailor computer training skills for CES staff that lasted for 3 weeks.
- VPIA, the curriculum committee reviews vocational course with labs for consideration to count as a separate preparation in determining work load.



- Director of academic programs attended WASC workshop on SLO and Assessment.
- Three (3) instructional affairs administrators attended the National Association of Developmental Education.

Goal 6: Ensure sufficient and well-managed fiscal resources that maintain financial stability.

- President receives acceptance of a \$50,000 donation from Tan Holding in Guam for COM-FSM Endowment on November 15, 2007.
- Adoptions and recommendation of two new policies on Maximizing Earnings from Savings Account and Use of Income from General Fund Accounts and Investments will enhance new and existing revenue resources.
- VPA acknowledge the approval of the two new policies (Maximizing Earnings and Use of income earned from general funds accounts and investments) from the Finance Committee and Cabinet.
 - The timely transfer of funds from savings to “cash management services” and to the endowment fund

- investment consultant will continue to improve earnings on the college’s funds.
- IRPO assisted with reporting and development of a grant application for the LSAMP Program. The program focuses on improving student access and participation in the science for IHEs across the Pacific region and is coordinated by the University of Hawaii at Hilo.
 - A Gear Up application was submitted for Pohnpei Campus in cooperation with the Pohnpei Department of Education and other stakeholders to the U.S Department of Education.
 - Travel was performed by IRPO Staff to attend meetings on Gear Up and Title III grant competitions.

Goal 7: Build a partnering and service network for community, workforce and economic development

- President visited four FSM States and had meetings with the State's Leadership. were to discuss major the college is and asked them for for the programs and that the college is their campuses. VPIA Director of Vocational participate in two with FSM national and US embassy representatives for the Guam military buildup and workforce development.
 - Meets with Acting Secretary of FSM Health and Roylinne Wada, Health Sector, Office of Insular Affairs to identify



Main focus programs undertaking their inputs services offering at and Acting Education meetings government

funding support for nursing program and health career awareness project.

- President established 'Go Guam Task Force' that will work with the FSM Government and other governments on workforce development for the FSM citizen as a response for military buildup in Guam.
 - Established arrangements with PPEC institutions on workforce development training in the region.
- VPA has written three letters of recommendations for former COM-FSM students seeking employment in the FSM.
 - Two of the students were hired

Goal 8: Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity.

- Inclusion of stakeholders to take part in reviewing and updating the



strategic plan, program reviews. Also included stakeholders in

the standard committee that will be doing the writing for the Self-Study Report for the next accreditation reaffirmation visit in March 2010.

- VPA continue to facilitate the hosting of external groups at the College (conferences, sport events, fundraisings, lectures, election campaigns, etc.)
- Pohnpei Campus hosted a Pacific Islands 2008 Fellow from June 19 to 27, 2008, including provision of training venue for the program.



- Kosrae Campus small business development center staff is involved in the CYFAR project.
- Yap campus initiated an interscholastic Basketball Tournament for students at this campus.

- VPCRE, involved community members in the identification of and recruitment of employees at Chuuk, Pohnpei and Kosrae Campus.
- VPIA invited the community to attend the annual Christmas concert.

Goal 9: Provide for continuous improvement of programs, services and college environment.

- College continues to work on developing an assessment and evaluation plan that will help to improve assessment and evaluation at the college.
- Division chairs completed class observations for their respective divisions on both full time and part time instructors with



satisfactory rating.

- COMET spring'08 test data/analysis report provided to BOR and directors of education.
- Departments, campuses, and units at the college have developed their assessment plans.

- The assessment should also look at program reviews especially on some key indicators that can be monitored and tracked.
- Board of Regents approved:
 - Budget guidelines for developing the FY 2010 budgets
 - The recommended modifications to the admission requirements for Third Year.
 - Certificate of Achievement Program in Teacher Education
- Consultant has completed the development of the SIS database and started training staff on the use of the data base.
 - Our next agenda and objectives will be on providing funds in the regular budget to support the database.
 - Already instructed Director for IT to put in the FY 2010 funds for supporting the expansion and ongoing development of the database.
 - As a result of SIS training, summer registration students' information has been in the process of being input, the completed data will be ready for next school year.
 - IC and IT specialist represented Kosrae Campus in the SIS database at the National Campus

Founding Day 2008



